

## Abstract

### The research aims at :

1. Construction and Measuring Ego – resiliency Scale.
2. Realizing the effect of such program on the activating the Ego – resiliency of the of the Female Secondary Student. by the following hypotheses:
  - a. There were no differences of statistical feature at the (0.05) level among the marks (degrees) of the criterion group by the dimension test.
  - b. There were no differences of statistical feature at the (0.05) level among the criterion and experimental groups by the dimension test.

The researcher based criterion to measure the descent in tendency and exposed it to some experts. Who agreed to use it. She got the psychological features of the criterion such as (honesty and stability).

The criterion had been applied on (400) female students of the (first, second and third) intermediate studying. she depended on the experimental means (test) to make sure of the topic hypotheses.

The sample was of (20) female student of the second class. Who had got marks less than the hypo theatrical mean. They were chosen from Al-Muntaha Secondary..

To manage the date of the program is based on many statistical means such (Beberson coefficient ky square, t-test, percentage weight, ruling mean) so as to reach the results, which as follow:

1. There were differences of statistical feature at the (0.05) level among the experimental group by the dimension test.
2. There were statistical difference at the (0.05) among the two groups: standard and experimental in the dimension test , and was for the experimental group.

According to the results of the topic and the conclusions, the female researcher arrived at some recommendations and suggestions:

1. Using the construction program which was arrived at, and by the researcher. Such program should to activate the student's desire of the intermediate studying.
2. Using the measurement tool which the researcher arrived at finding out the reasons of the descent in motivation of the intermediate studying students.

The research presented the following suggestions:

1. Perform a comparison studying by using a direction program which was used be the present research in the schools of boys and girls.
2. Perform studying the effect of the direction program who the researcher arrived at, so as to activate the desire of the students of other stages (primary, preparatory, and university).
3. Perform studying to recognize the relationship among some changing factors such as. The economic state, cleverness, geographical situation on the toward the priority.